Talent Pool Recommendation Form

We invite you to recommend distinguished classroom teachers and/or principals who have demonstrated all of the following:

- Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school;
- Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession;
- Strong long-range potential for professional and policy leadership; and
- Engaging and inspiring presence that motivates and impacts students, colleagues and the community.

Please complete a separate form for each individual including a one-page letter explaining how this person meets the criteria outlined in this letter. Please include a resume for each recommendation.

Incomplete forms will be eliminated from this process.

THIS IS A CONFIDENTIAL PROCESS. INDIVIDUALS SHOULD NOT BE AWARE OF THIS RECOMMENDATION.

Recommended Educate	or:				
	Name				
Classroom Teacher		Principal _		Other (spe	ecify) :
For teachers, grade(s) of	currently teaching	ng:	_ For principa	als, grade leve	els in building:
Reading/English/ Social Studies	Language Arts		ence	Mathen Other (p	natics lease specify):
Total Years in Education	on: If a	a principal,	number of yea	rs as an admir	nistrator:
Will this person be at the	ne same school s	ite next year	?		
School District :					
School Name:					
School Address:					
School Phone: ()	Street	Ext:		City State ()	Zip
Educator's Supervisor:					
	Name			Title	
Supervisor's Phone: ()	Ext:	Superviso	r's Fax: ()
Supervisor's Email:					

pa	ragraph to explain your rating. Be detailed and thorough, with examples whenever possible.
1.	Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school.
2.	Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession. Include committees, mentoring, awards, publications, presentations.
3.	Strong long-range potential for professional and policy leadership, i.e., predict the educator's potential to remain in education for at least 15 more years and demonstrate leadership in the profession.
4.	Engaging and inspiring presence that motivates and impacts students, colleagues and the community. Do students perform at higher levels due to the educator, pursue certain careers, credit their success to the educator, etc.?
	te evidence of student achievement gains as a result of the educator's practices:

Cite awards the educ	eator has received:				
Other comments:					
Education Schools Attended		Degrees	Gra	duation Years	
Jioois Attended		Degrees	O1u.	Graduation Tears	
Indicate ethnicity of White	educator being reco	mmended: Black or African A	merican		
Asian		Native American I	ndian or Ala		
Hispanic or Lat	tino	Native Hawaiian o	r Other Pacit	fic Islander	
		s of three references othe ld know the educator cur			
		(_)	()_	
Name	Title	Pho	ne (W)	Phone (H)	
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Name Name	Title Title	(ne (W)	Phone (H) Phone (H)	
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Return completed letter(s) and form(s) to: Lanette Johnston 700 Governors Drive Pierre, SD 57501-2291 by May 1, 2007